Institutional Planning/AQIP:

- The *Systems Portfolio* was completely rewritten, published and submitted to the Higher Learning Commission.
- The Institutional Planning process was redesigned and launched under the redesign. The completed Institutional Plan and the process from which it was developed have received uniformly positive feedback.
- The AQIP Action Project Quality Council has continued to meet to monitor the three current action projects:
  - Course Scheduling Improvement (Instructional Services)
    - Institutional Effectiveness staff have provided extensive support to this project in the form of data mining and analysis.
  - Planning/AQIP Integration (Administrative Services)
    - Institutional Effectiveness staff are leading this effort.
  - Serving Students at a Distance (Student Services)
    - Institutional Effectiveness staff are serving on this team and in a support role.

*(The Dean of Arts and Sciences’ Semi-Annual Report will provide additional information on AQIP accomplishments. Ongoing Action Projects and future plans.)*

ASSESSMENT

- Use of the online assessment reporting tool increased this year.
  - Over 250 assessment reports were filed for the 2013-2014 academic year.
  - This is an increase of over 25% from last year.
- Work was continued with the nursing faculty to develop a systematic plan for assessment of the Associate’s Degree in Nursing program in preparation for their accreditation visit in 2014.
  - Program outcomes were reviewed and improved.
  - The A.D.N. curriculum was mapped relative to the student learning outcomes.
- The Director of Assessment and Strategic Initiatives served drafted the evaluation plans for several major grants. This includes the NSF Geospatial Technology grant on which the Director of Assessment and Strategic Initiatives also serves as the internal evaluator.
• The Director of Assessment and Strategic Initiatives assisted in the drafting and administration of several surveys including:
  o 2011-2012 KC Job-Placement Survey
  o LPN-RN Bridge Program Interest Survey
  o NSF ATE Biotechnology Grant Exploratory Survey
  o Student Scheduling Preference Survey
  o Welding Program Scheduling Survey
  o Online and Student Satisfaction Survey

COLLEGE READINESS:

• The Director of Assessment and Strategic Initiatives received two grant awards to help fund the Initiative on College Readiness.
  o Bridging the Gap Grant--$7,023.25: This grant was awarded by ICCB for the purpose of conducting curriculum alignment workshops with high school and college faculty. These workshops will focus on aligning best teaching practices with the Common Core Standards.
  o Monsanto Fund Grant--$6,975: This grant was awarded by the Monsanto Fund for the purpose of piloting an early college awareness program with would-be first-generation students at Centralia Junior High. This grant will fund two events aimed at raising awareness of college opportunities and comfort level with the college environment. The first event will be held at Centralia Junior High School and will be an informational session aimed at helping students and their families understand how to prepare for college as they begin high school. The second event will be a full mock college experience for students and their families held on the main campus of Kaskaskia College.

• Two meetings of high school and college faculty were held to discuss issues related to college readiness throughout the district. Additional meetings are scheduled for fall 2013.

• The Initiative on College Readiness Advisory Board was convened in spring 2013 with delegates from Kaskaskia College, Centralia High School, Odin High School, Sandoval High School, Vandalia High School and ROE #3.

• The Director of Assessment and Strategic Initiatives attended college readiness meetings or conferences at Elgin and Heartland Community Colleges.
STRATEGIC INITIATIVES

• The Director of Assessment and Strategic Initiatives provided ongoing assistance to the Enrollment Management Team through participation on the committee. Major project involvement includes:
  o Volunteerism course
  o C.N.A. certificate expansion project
  o Intercession recruitment email campaign
  o Waitlist analysis
  o Cost-savings strategy development
  o Class and room capacity analysis and implementation

• The Director of Assessment and Strategic Initiatives, in collaboration with the Director of Title III, developed a detailed improvement plan for the honors program. This plan is currently being implemented.

• The Director of Assessment and Strategic Initiatives provided professional growth and development presentations to multiple groups topics included.
  o Classroom Research
  o Planning and AQIP
  o Self-assessment
  o Survey results and analysis

• The Director of Assessment and Strategic Initiatives completed ACCT 101, Financial Accounting, to gain a better understanding of the business process and accounting standards to which the College complies and PARM 111, Basic Life Support, to better prepare himself to aid in emergency response at KC.