Master Plan Vision

Faculty, staff and the Board of Trustees, through insight gained from the College's Strategic Plan and the Self-Study Report, have outlined a vision. The College's vision is predicated on its, past, mission, community need and its financial capabilities.

The master plan vision is divided into different program areas that the College is either currently involved in or anticipates becoming involved. The general assumptions made relative to this vision are as follows:

ADMINISTRATION

- The College will remain a fully comprehensive two-year institution.
- A locally elected Board of Trustees, local control, with local tax financing will be maintained while complying with all State and Federal regulations.
- The College will collaborate with school districts, business and industry, and four-year colleges such as Southern Illinois University, Greenville College, and Eastern Illinois University.
- The College will function under a shared governance fully participatory model. The structure will be flat with active lines of communication. The decision-making process will consist of a committee structure and College Council operated under a "Consensus Democracy" model as outlined in the Decision-Making Model.
- The administrative structure, duties, and functions will be evaluated and modified regularly for effectiveness.

EDUCATIONAL PROGRAMS

- The College will be a student-oriented institution with a "learning" focused environment.
- The College will provide students with technologically current career education and training programs to meet the needs of students, business, and industry.
- The College will assist in the preparation of students academically for successful transfer to four-year college and university degree programs.
- Tech Prep initiatives will be supported to provide a school-to-work path.
- Scheduling will be designed to accommodate traditional and non-traditional students.

DEVELOPMENTAL EDUCATION

- The College will continue to offer its curricula to everyone; however, certain levels of proficiency are required before a person can enter certain courses. This means that the College must continue to provide developmental education to certain students to enable them to move forward in particular curriculum areas that they desire to advance within.
• This area will continue to be a primary concern until certain educational reforms are instituted and subsequent results realized.
• Developmental Education will be closely coordinated with the other credit programs and managed by instruction.
• Developmental Education offerings will be expanded to provide greater flexibility.
• Literacy and developmental programs, courses, and services to prepare students to pursue career goals or college-level work will be expanded.

COMMUNITY EDUCATION AND SERVICES

• The College will schedule community service events and educational programs so that there is minimal or no overlapping of the services at the same time and location.
• Community education programs are evaluated regularly as to cost effectiveness.
• Local community education functions would be held at the College as opposed to other locations within the community, if space were available.
• Community education courses and services will be offered at various sites throughout the college district.

DISTANCE LEARNING

• Offer distance learning program courses with other colleges, specifically secondary schools and business and industry.
• Increases access to educational programs and services through distance learning, cooperative partnerships with area high schools, and expanded off-campus learning center sites.
• Enhance capabilities so that distance learning can be easily achieved and provide opportunities to share resources.

STUDENT SERVICES

• Expand off-campus career counseling and advising. More advising and counseling space is required to satisfy this growing demand.
• Offer cultural and recreational opportunities that enrich the lives of students, staff and district citizens.
• Explore student-housing opportunities near to the College’s main campus.
• Student Center needs to be expanded for student lounge and meeting rooms.

NEW PROGRAMS

• New technical programs must continuously be explored to meet the changing needs of the area.
• Evaluate additional short term specialized programs to meet job market shortages.

SUPPORT SERVICES
• Enhance infrastructure including computer network systems.
• Develop new areas for Instructional office space especially for adjunct faculty.

EDUCATIONAL SUPPORT

• Evaluate all current educational credit programs for need and effectiveness.
• Promote professional growth and development among the various constituencies within the learning community.
• Promote the use of technology in the learning community through increased availability of multi-media and instructional technology equipment and through training.

INVENTORY & ANALYSIS

The inventory and analysis phase is a very important step in the master planning process. Not only are the problems and challenges identified, but often the opportunities and potential for a given site or building are made apparent. The main issues regarding the main campus are portrayed in graphic form and presented following brief descriptions of the main campus and the education centers.

GENERAL MAINTENANCE AND OTHER ISSUES

The College continues, on an annual basis, to address protection, health, and safety requirements, energy-saving renovations, and the appearance and function of existing campus buildings. Money is allocated each year for renovation projects to keep the facilities up-to-date and effective for their intended use. This money will be spent based on the priority of each project as determined by the College.

DISTRICT WIDE ISSUES

• Maintain greenspace while planning for future facility locations.
• Plan for proper vehicular and pedestrian circulation.
• Plan for special access for programs such as childcare, cosmetology, dental assisting, physical therapy, and other programs with special needs.
• Plan for future growth of enrollment and program offerings.
• Determine the priority of projects for budgeting/funding and implementation.

BUILDING UTILIZATION SUMMARY

Utilization of all buildings, on and off campus, was reviewed for the 2001-02 fiscal year. Credit enrollments over the past four years increased by 73%. This trend is expected to level out with slight increases over the next five years. The utilization study is based on all scheduled information available including credit, community service offerings, scheduled lab periods and course offerings by outside institutions. Additionally, facility usages by outside agencies such as community groups are included in a supplemental report. (being developed)
General Comments:

The three permanent core structures were built between 1972 and 1974 after being housed in nine interim wooden structures. Most of the building space is now over 30 years old. Because of this, many spaces are not physically functional or programmatically functional for the kind of learning pedagogy utilized two to three decades ago.

In many cases, the classrooms are not adequately equipped with the latest technology - computer and Internet/intranet access, along with media such as projectors, smart boards and interactive connections. Recently, several classrooms have been equipped with instructional technology equipment. These rooms and other classrooms lack the flexibility needed to provide for collaborative, group and team problem-solving central to the new learning pedagogy emerging among faculty and students. Many classrooms need to be refurbished.

RECOMMENDATIONS FOR RENOVATIONS AND IMPROVEMENTS

Each of the needs listed in each section provides a brief description of what work is involved in each area. The needs are not listed in order of priority.

INFRASTRUCTURE-MAIN CAMPUS

- Replace roofs
  - Health & Business building - completed 2002
  - Science & Technology building - completed 2003
  - Student Center - completed 1995
  - Library building - completed 1995
  - Administration building - completed 2005
  - Fine Arts & Auditorium building - completed 1995

- Signage - Interior room and directional - within next 2 years
- Campus wide painting and carpeting - ongoing
- Renovate all restroom facilities - within next 5 years
- Unit ventilator replacement - within next 5 years
- Parking lot and sidewalk repairs and additions - ongoing
- Security issues on campus: telephones, cameras, etc. - within next 5 years
- Heating System Improvements - ongoing

HEALTH AND BUSINESS BUILDING (HB)

The HB building has 87 rooms with a total of 34,186 assignable square feet and is about 17.4% of the overall main campus. This includes the Enrollment Center.
- New carpet and paint in the second floor Faculty office suite area as well as the commons area. - Completed 2005

**FINE ARTS AND AUDITORIUM BUILDING (FA)**

The FA building houses the auditorium and food services as well as the fine art area. A total of 52 rooms with assignable square feet of 26,369 and is approximately 13.4% of the overall main campus.

- Refinish stage floor and repaint stage walls - Summer 2005
- Replacement of unit ventilators - within next 5 years
- Improve Auditorium lighting - within next 5 years
- Paint classrooms, hallways, and offices - ongoing
- Replace stairs at the stage - Completed Fall 2004

**STUDENT CENTER**

(Included in the square feet reported for Fine Arts & Auditorium building)

- Installation of a sound system - within next 5 years
- Create a wall of distinguished service at the north end of the center - Spring 2005

**BOOK STORE**

- Expansion and renovation - within next 5 years

**LIBRARY BUILDING (L)**

The library building has 62 rooms and 35,339 square feet, which represents 17.9% of the main campus assignable square feet. (Major renovations in 2001)

- Renovate restrooms - within next 5 years
- Replace unit ventilators - within next 5 years
- Paint classrooms, hallways, and offices - ongoing

**ADMINISTRATION BUILDING (AD)**

The AD building has 53 rooms for a total of 15,300 assignable square feet or approximately 7.79% of the total main campus square feet.

- Print shop renovations - within next 5 years
- Business office renovations - within next years
- Replace unit ventilators - within next 5 years
- Renovate restrooms - within next 5 years
- Paint hallways - within next 5 years
SCIENCE AND TECHNOLOGY BUILDING (ST)

The ST building has 79 rooms for a total of 38,391 assignable square feet or approximately 19.6% of the total main campus square feet.

- Remodel science labs - within next 2 years
- Paint classrooms, hallways, and offices - within next 2 years
- Replace unit ventilators - summer 2005
- Renovate restrooms - within next 5 years

PHYSICAL EDUCATION BUILDING

The Gym building has 34 rooms for a total of 20,051 assignable square feet or approximately 10.2% of the total main campus square feet.

- Replace gymnasium floor lighting - Summer 2005
- Replace ceiling and light fixtures in the locker rooms areas - Summer 2005
- Install an emergency generator - Summer 2005

TECHNOLOGY BUILDING

The Technology Building has 11 rooms that total 7,221 assignable square feet or approximately 3.7% of the total main campus square feet.

- Renovate the Agriculture labs and shop - within next 5 years
- Renovate the Auto Collision area - within next 2 years

CRISP TECHNOLOGY CENTER

The Crisp Technology Center has 19 rooms that total 27,876 assignable square feet. The building is located off campus.

EDUCATION CENTERS

Vandalia Center - 3,831 assignable square feet
Trenton Center - 2,733 assignable square feet
Greenville Center - 1,652 assignable square feet
Salem Center - 4,356 assignable square feet
Nashville Center - 3,325 assignable square feet

BEAUTIFICATION & LANDSCAPING PLAN
EXTERIOR - BUILDINGS AND GROUNDS MAIN CAMPUS
The main campus is located approximately 7 miles from downtown Centralia on 190 acres. Each of the building has a brick exterior, with the exception of the 4 wooden temporary buildings.

The College is developing plans to maintain the beauty of its main Campus to plan for future buildings and plantings. This continuing process will improve the appearance of the Campus and make it more inviting and enjoyable to the Campus Community. The yearly allocation should be used for site furniture and exhibits, pedestrian and ornamental lighting, and landscape planting. Projects include:

- Improvements to the area located west of the gym to include the east entrance to the Science & Technology building - Summer 2005
- Replace the concrete walkway between buildings - within next 10 years
- Designated smoking areas - to include awnings and receptacles - Summer 2005
- Outdoor furniture - ongoing
- Signature entry sign - Fall 2005
- Clock tower - within next 10 years
- Boulevard entrance - within next 10 years
- Seasonal and annual planting - ongoing
- Pedestrian walkways and sidewalks - ongoing
- Exterior signage - Identification of buildings and directional - within next 2 years
- Parking improvements - ongoing
- Improvements to the CDL yard - Fall 2005
- Pave an area west of the loading dock area - within next 2 years
- Improve drainage south of the student center addition - Summer 2005
- Cover the ditch out in front of Campus - Summer 2005
- Rework the center ditch on Campus - Summer 2005
- Arboratum - ongoing
- Removal and replacement of dead and damaged tress throughout Campus - ongoing
- Relocate sculpture currently situated at the front entrance - Summer 2005

NEW BUILDINGS

Recommendations for new buildings bring together the information gathered in all the previous sections. The items listed are not in order of priority. The needs listed below are all considered to be important by the College's administration, faculty and staff. These projects should happen within the next five to ten years. However, under current fiscal constraints, it will be improbable to complete all of them. There were many other needs identified in the previous sections that are not contained in the recommendations; either because of lack of consensus or the need was a low enough priority to be beyond this projection. Each of the needs is listed below with a brief description of the work involved.

Whenever possible the College will incorporated the newest building technology to conserve energy and create a healthy learning and working environment.
• Health & Professional Careers Building:

Kaskaskia College’s partnership with the region’s industries, businesses, and health care providers ensures a valuable and educated workforce. The college serves as the primary resource for allied health professionals, technical and computer education, industrial trades’ instruction, business training, and literacy improvement. To effectively deliver these educational services to the students, who need to acquire skills to either enter the workforce, or to upgrade skills for a current employer, the College has requested funding for a proposed Health & Professional Careers Building.

The proposed 44,000 square foot Health & Professional Careers Building will replace the four existing Quonset-hut type structures that were erected in 1967, which were intended for five to ten years of use. Thirty-eight years later, these buildings still continue to house instructional programs. Because of the deteriorated condition of the "temporary" structures, valuable resources are wasted in renovations and repair each year.

The new building would house allied health professional programs that include cosmetology, physical therapy, dental assisting, and radiology. Also included is a state of the art Child Care Facility. The cost of the building is $10,800,000.

• Vandalia Campus

The current leased facility in Vandalia is fully utilized and has reached maximum capacity in course offerings. Due to the positive response and high demand for additional programs, it has been determined that the College must accommodate the increasing needs of the citizens of Fayette and Bond counties and construct a permanent facility that will provide sufficient space for current needs to include classrooms and labs, as well as provide for expansion capabilities for further offerings, such as presenting degree programs in the Arts and Sciences, as well as Career, Technical, and Occupational disciplines.

The proposed building will consist of a one story 28,700 gross square foot one story building that will house instructional areas, offices, labs, and conference/meeting areas. The total cost is estimated at $8,500,000.

• Lifelong Learning Center/University Alliance Center:

Kaskaskia College promotes life-long learning and is committed to providing educational opportunities for all of the College's district residents and will:

  o Provide educational facilities for Community Education to meet the growing need for non-credit educational opportunities
  o Provide education facilities through a Conference Center for business and industry and provide training through a Leadership/Entrepreneur Institute.
- Provide educational facilities for Foreign Language Arts through Credit and Non-Credit offerings.
- Provide educational facilities for Teacher Education to address the growing teacher shortage in rural Southern Illinois.
- Provide educational facilities and display artwork through an Art Gallery and Art Studio workspace.
- Provide educational opportunities for constituents in an environment that encourages life-long learning.

The proposed building will consist of a 27,000 square foot one-story building that is estimated to cost $11,300,000.

- **Sports & Wellness Complex**

  The Facilities Team recommends moving the softball field to the front of the campus next to the baseball field. Also, the team recommends building a facility to provide restrooms, concessions, and locker rooms to accommodate the players and spectators. The building would be located between the two ball fields.

  The Plans are to build restrooms and a concession area and relocate the women's softball field during the summer 2005.

  The proposed phased project is estimated to cost $1,880,000.

- **Indoor Recreation Area**

  The suggested location this addition is just west of the current gym facilities. This new facility would provide an area for an indoor running track, fitness center, and locker rooms. Classes would be scheduled for fitness training and wellness.

- **Student Housing**

  There is a need for housing for Kaskaskia athletes but also for other students interested in on campus accommodations. Several Illinois community colleges have developed student-housing units and it is currently being planned for future discussions.

- **Shipping and Receiving Warehouse**

  The College does not have adequate space for shipping and receiving. The current location is difficult for trucks to back into for unloading, lacks security, and does not have space for storing items until properly received and released.

- **Ag Science Building**

  This building is needed for expanding Agriculture programs, which is a high
priority of instruction due to demand.

- **Center for Entrepreneur - Incubator**
  
  This center will be for promoting the development of small businesses to serve the College area.

- **Maintenance Building**
  
  Given the growth of the College, additional maintenance space is needed to maintain standards of conditions at the College.

- **Education Centers**
  
  The plan is for creating a permanent presence in each community where we have established education centers. Facilities would be constructed or renovation of purchased space would be considered to accommodate growth.