Kaskaskia College

TITLE III

ANNUAL REPORT

OCTOBER 2021 - SEPTEMBER 2022

NEW TITLE III STAFF

ONLINE STUDENT SUCCESS SPECIALIST

Paige Webster joined the Title III team on May 2, 2022 as an Online Student Success Specialist. Fifty percent of her role is dedicated to the grant project in leading design, development, and pilots of online tutoring and online advising. She is also responsible for supervision of Online Peer Tutors. The additional 50% of her efforts are dedicated institutionally to performing comprehensive advising and related services for students. Paige's role allows her to coordinate with Student Services to ensure appropriate integration of newly-developed web-based services with onsite services.

ONLINE STUDENT SUCCESS SPECIALIST

Kendall Kaskie joined the Title III team on June 6, 2022 as an Online Student Success Specialist. Fifty percent of his role is dedicated to the grant project in leading the implementation efforts of the Target X retention tool within development of online tutoring system. The additional 50% of his efforts are dedicated institutionally to supporting student retention through coordinating response to early alerts and targeted interventions for at risk student populations, as well as facilitating student life activities. Kendall's role allows him to coordinate with Student Services to utilize student data from online advising tool to track student success through the retention tool and direct students as needed to online tutoring services.
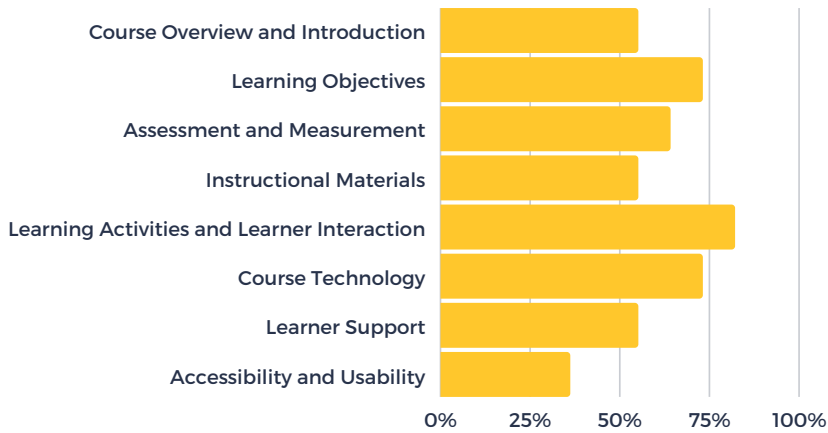
ONLINE PEER TUTORS

Continued search for Online Peer Tutors to assist student's in new online course pilots, utilizing technology tools and academic assistance strategies.
Qualifications:

- Minimum sophomore-level student in good academic standing
- Grade of B or above in course being tutored
- At least one recommendation from KC faculty
- Excellent communication skills
- Experience with Canvas and Zoom
- Previous tutoring experience, preferred

YEAR 2
IMPROVED ONLINE EDUCATION

Course Overview and Introduction	
Learning Objectives	
Assessment and Measurement	
Instructional Materials	
Learning Activities and Learner Interaction	
Course Technology	
Learner Support	
Accessibility and Usability	

0%   25%   50%   75%   100%

FACULTY QUALITY MATTERS TRAINING

Cohort 2 faculty were trained in Quality Matters guidelines and received assistance from the Title III Instructional Designer to revise courses to reflect best practices for online delivery.
Faculty completed pre and post tests to rate their knowledge of best practices of online/hybrid instruction as categorized by the 8 standards of the Quality Matters rubric.

REVISED COURSE PILOT GRADES

The following courses were piloted in year 2:
- PHLE 120 Ethics
- HIST 103 History of the United States
- SPCH 103 Fundamentals of Speech
- PSYH 101 Psychology
- CITA 101 Online Student Orientation

83% of students in these courses succeeded with grades of "C" or above

FACULTY RESOURCE CENTER

Due to delays in receiving workstations and the pending remodel of L 136, the Faculty Resource Center is still to be updated.
Faculty will be invited to participate in an FRC technology training on October 10, 2022 to learn about plans for the space once completed and the online instruction tools that will be available.

61%

of Cohort 2 Faculty demonstrated increased knowledge of best practices for online/hybrid instruction following Quality Matters Training
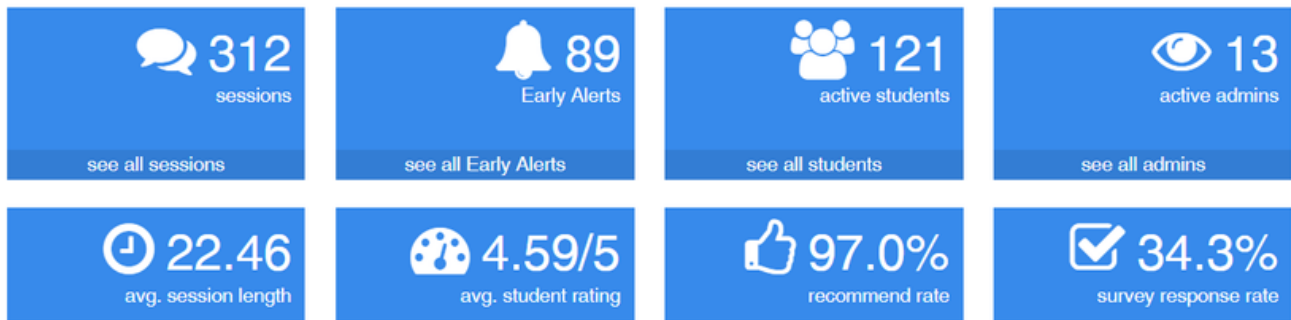
83%

of students in revised online and hybrid courses (Core Curriculum Group 1) succeed with grades of "C" or above

YEAR 2

ONLINE STUDENT SUCCESS

TUTOR.COM USAGE

💬 **312** sessions
see all sessions

🔔 **89** Early Alerts
see all Early Alerts

👥 **121** active students
see all students

👁 **13** active admins
see all admins

🕐 **22.46** avg. session length

🎨 **4.59/5** avg. student rating

👍 **97.0%** recommend rate

☑ **34.3%** survey response rate

TUTOR.COM STUDENT FEEDBACK

"This Is AMAZING! The tutors are very friendly, and I gain so much confidence working through a problem I struggled with. I can tell that they genuinely want to help me succeed. Sometimes, when I already submitted my homework, but I really struggled with one of the problems, even if I got the answer correct, I will come here to ask for help to solve it because I want to understand it and not have to struggle so much. I want to be confident enough to do it on my own on my test. And the tutors help me accomplish that. I am so grateful for every tutor and to everyone who makes this service possible!"

"This is an amazing service! I never realized how incredibly helpful it is to ask a tutor for help with homework! I went into the classroom very confused by my homework, and I left with a good foundation of understanding. I will definitely use this feature again! Thank you so much!! "

ONLINE ADVISING

Students have been served through the Datatel-Ellucian student planning module October 2021 to September 2022 via 3,798 advising emails, and 644 students students have utilized Self-Registration for FA 2021 to FA 2022.

121
Students participated in 312 Tutor.com sessions from October 2021 through September 2022

97%
of students would recommend Tutor.com with the average student rating of 4.59/5

644
Students have utilized the Self-Registration online advising tool

INDUSTRIAL TECHNOLOGY PILOTS

The following revised courses were piloted as online/hybrid delivery:
- INDT 105 D.C. Fundamentals
- INDT 106 A.C. Fundamentals
- INDT 111 Industrial Safety
- INDT 112 Basic Digital
- INDT 130 Basic Air Conditioning and Refrigeration
- INDT 220 Solid State

INDUSTRIAL TECHNOLOGY EQUIPMENT

The Industrial Technology department received 12 new programmable logic controller trainers and 10 new combination motor and variable frequency drive trainers.

All of these components can be integrated with other components to help students practice hands-on equipment integration skills.

All of the equipment is ethernet capable which also allows students to develop their Industry 4.0 industrial networking skills.

All of the equipment has been deployed in the Industrial Technology computer lab in Crisp room 119 to allow the students to utilize industry-level programming software.

95%

of students in revised online and hybrid Industrial Technology courses succeed with grades of "C" or above